

Lighthouse Montessori School

Who We Are and What We Stand For

We are a private Preschool, Elementary School (and eventually a Middle School) that is dedicated to the Montessori Method of Education.

Our Mission

To Provide Education Based on Truth and Correct Principles in an Environment of Peace and Safety.

Our Vision

To Become a Beacon of Truth and Educational Excellence

What We Do:

We focus on teaching children how to learn and then we supply them with materials and lessons that they need and show interest in.

We allow children learn at their own pace, not at the pre-determined pace of a curriculum or the pace of the whole classroom. Students work as fast or as slowly as they need to go in order to understand the concepts.

We have trained teachers, called a directress, who create interesting environments for learning, guide students in their studies and coach the children in their desire to learn. We have required materials that children must learn, but whenever possible, we allow the student and their interest lead the way.

We have expectations of teachers and students to show respect to adults, other children and to themselves. We expect Staff and students to follow school procedures.

We allow children of many different religious beliefs and backgrounds to take turns giving a blessing on the food or tell us about their beliefs. We treat people with respect.

We set an example and give lessons on character traits and values as follows:

- Honesty
- Responsibility
- Independence
- Self Worth
- Courtesy and Manners

- **Work Ethic**
- **Love of Family**
- **Love God, Country and our World**

What We Do Not Do:

We do not teach a religion, but we do talk about God. Students may take turns giving a blessing on our food if they would like to. We also ask a blessing for safety when traveling as a class for field trips. Some families do not believe in God or believe in another higher power. Students may give thanks in a way they choose. That is the child's right in the classroom. Some parents ask, "Why do you have a blessing on the food?" The answer is, because I want them to learn to be thankful and understand that their food does not just magically show up in the kitchen. Our wonderful earth provides us food, farmers plant and harvest our food, parents fix it for them, etc. We do not push our personal beliefs. We talk frankly to the children when they have questions about religion. We encourage them to study it as they would on anything else they have an interest in. We feel that

We do not teach Critical Race Theory. It is not hidden in our curriculum by calling it other names.

We do not teach sexual preference or gender differences, except boys and girls. We do not teach sex education. We feel that sex education is the responsibility of the parents. Preschool students learn about external parts of animals, including the word anus or rectum. Elementary students learn about the internal parts of the five classes of vertebrates and invertebrates. This includes reproductive organs. Students become familiar with words such as ovaries, embryo etc. in a scientific and matter of fact way. In 5th and 6th grade students study the human body, including reproductive organs.

Lighthouse Montessori School

Supplies and Fees List

Supplies

- ☐ 1 Backpack
- ☐ 1 Complete change of clothes (in a Ziploc bag) to be kept in the students backpack
- ☐ 1 pair Crocs (or soft soled indoor shoes) to be kept at school and used during class time
- ☐ 6 diapers, wet wipes and ointment (sent in backpack daily)
- ☐ 1 blanket or nap mat (for full day students only) must be washed and returned weekly

Note: Please label child's name on all personal items

Shoes should be basic, non-character

Fees

Due at registration:

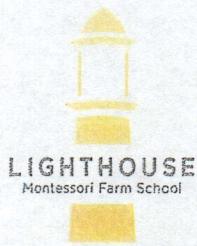
- ☐ Registration fee = \$300.00 (non-refundable)
- ☐ Toddler supply fee = \$75.00 (non-refundable)
- ☐ EC supply fee = \$85.00 (non-refundable)
- ☐ Kindergarten/Elementary supply fee = \$175.00

Due by First Day of Class

- ☐ Tuition
- ☐ Snack Fee (\$20 half day, \$30 full day per month)

Monthly tuition due on the first school day of each month (Sept-May)

AUGUST					JAN					
M	T	W	T	F	M	T	W	T	F	
3	4	5	6	7					1	1st New Years Day - <u>NO SCHOOL</u>
10	11	12	13	14	4	5	6	7	8	4th School Resumes
17	18	19	20	21	11	12	13	14	15	15th Parent Night (Montessori History/Geog)
24	25	26	27	28	18	19	20	21	22	18th MLK Jr/Human Rights Day- <u>NO SCHOOL</u>
31					25	26	27	28	29	***19th Priority Enrollment Begins***
SEPT					FEB					
M	T	W	T	F	M	T	W	T	F	
	1	2	3	4	1	2	3	4	5	
7	8	9	10	11	8	9	10	11	12	12th Valentine's Day Celebration
14	15	16	17	18	15	16	17	18	19	15th President's Day- <u>NO SCHOOL</u>
21	22	23	24	25	22	23	24	25	26	
28	29	30								
OCT					MARCH					
M	T	W	T	F	M	T	W	T	F	5th See Children's Work Night
			1	2	1	2	3	4	5	18th & 19th Parent Teacher Conference
5	6	7	8	9	8	9	10	11	12	<u>NO SCHOOL 19th - 26th Spring Break</u>
12	13	14	15	16	15	16	17	18	19	
19	20	21	22	23	22	23	24	25	26	<u>22nd, 23rd, 24th, NO SCHOOL, but</u>
26	27	28	29	30	29	30	31			<u>Childcare Available, Reservation Only</u>
										22nd Priority Enrollment Ends
NOV					APRIL					
M	T	W	T	F	M	T	W	T	F	
2	3	4	5	6				1	2	2nd Spring Celebration
9	10	11	12	13	5	6	7	8	9	
16	17	18	19	20	12	13	14	15	16	
23	24	25	26	27	19	20	21	22	23	23rd Spring Program
30					26	27	28	29	30	
DEC					MAY					
M	T	W	T	F	M	T	W	T	F	
	1	2	3	4	3	4	5	6	7	
7	8	9	10	11	10	11	12	13	14	20th Last Day of School
14	15	16	17	18	17	18	19	20	21	21st School Breakfast <u>Childcare Reservation Only</u>
21	22	23	24	25	24	25	26	27	28	24th-28th Summer Camp Prep.
28	29	30	31		31					
					JUNE					
					M	T	W	T	F	
						1	2	3	4	1st Summer Camp Begins
					7	8	9	10	11	
					14	15	16	17	18	
					21	22	23	24	25	
					28	29	30			



Lighthouse Montessori Farm School

"Where children learn to love learning"

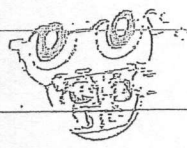
EXTRA CARE POLICIES & PRICING

- LMS students are welcome to use our Extra Care services before and after their regularly scheduled school times.
- We offer care from 7:30- 8:30 am and 3:30 - 6:00 pm.
- Students who will need to use Extra Care services on a regular basis should sign-up for it at the time of enrollment or contact the school's office to make arrangements. **Anyone using before care (7:30am-8:30am) must have arrangements made with the office or Mrs.Robinson**
- If you need Extra Care services on an occasional basis, please reserve your child's space by contacting the office at least 24 hours in advance.
(Limited space is available.)
- Extra Care is billed at a rate of **\$5.00/hour per child in ½ hour increments (\$1.29 for each ½ hour or every 15 minutes)**. Any student who uses any portion of the ½ hour increment will be billed for the full half hour.
- Late pick-up = \$1.00/min after 6:00 pm (per child).
- Any student who comes before 8:15 am or stays after 3:45 pm will be billed for extra care.
- Extra care bills will be given to each family at the beginning of the following month.
- Childcare (when school is not in session holidays or PTC or Spring Break) is an additional charge. Childcare is offered from 8:00am to 5:00pm and is **\$5.00/hour per child**. Childcare is charged to your monthly statement. You must sign up for childcare in advance and once the child is signed up you will be charged if they attend or not. We must have at least 5 students signed up for each childcare date.

TODDLER DROP OFF LOOP

Shed

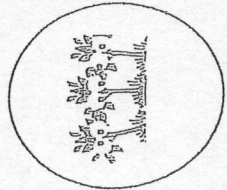
EC & ELEM DROP OFF LOOP



Parent Parking

Garden

Lawn



LIGHTHOUSE
MONISTEON

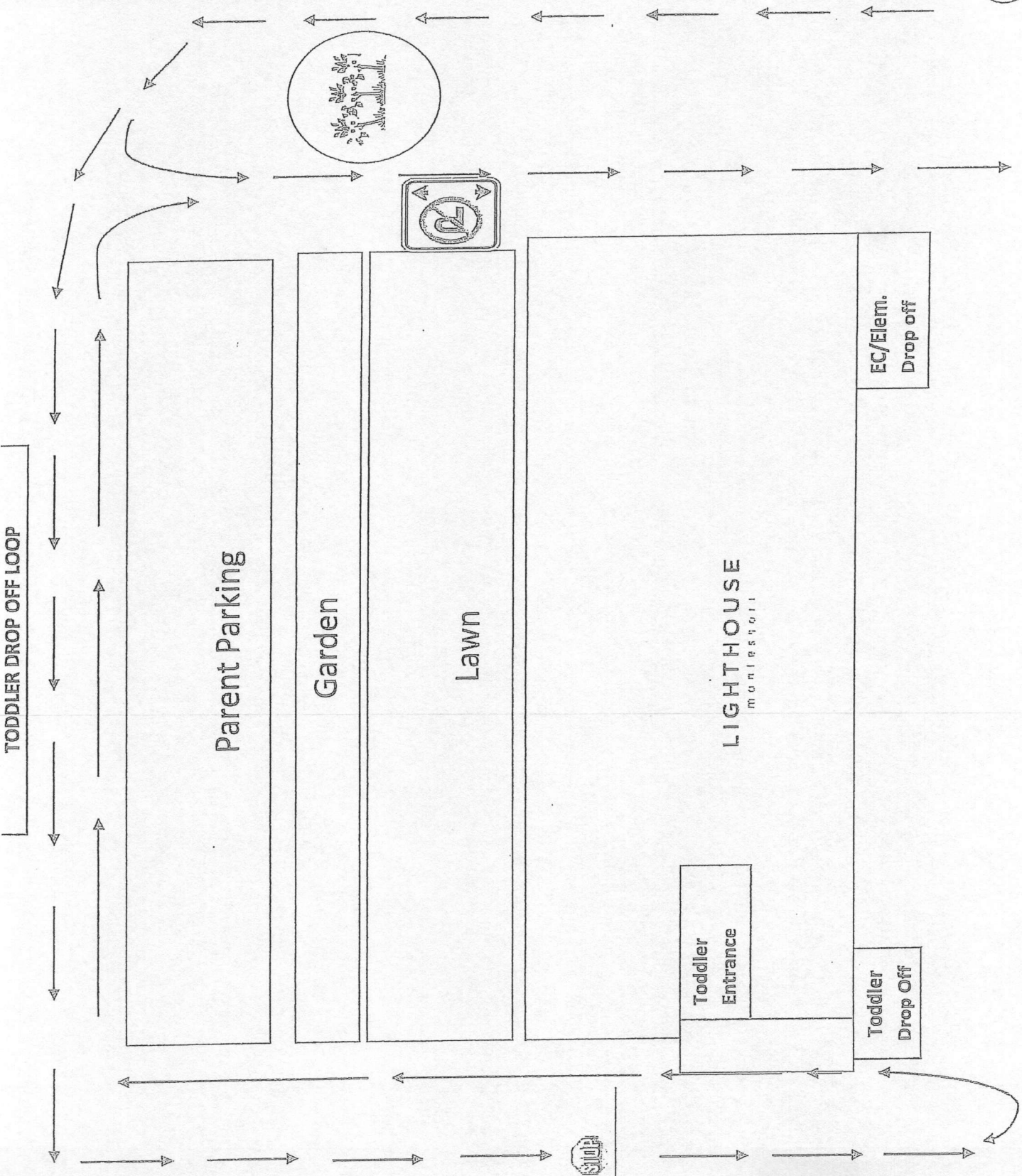
EC/Elem.
Drop off

Toddler
Entrance

Toddler
Drop Off

756 S. Foothill Road

Toddler Drop
off Waiting
lot. "Only 2
s in circle at
a time."



8 science-backed reasons for letting your kids play outdoors



by
Edward Shepard
posted on
April 18, 2015



The average American boy or girl spends as few as 30 minutes in unstructured outdoor play each day. Only 6% of children nine to 13 play outside on their own in a typical week.

But if you're reading this, you probably already know that outdoor play is essential for children's health and well-being. Here are eight science-backed reasons that prove you're right.

1. Better vision – Multiple studies show that sunshine and the natural light of outdoors lowers the chance of nearsightedness and improves distance vision in children. Kids who spent more time outside had better distance vision than those who prefer indoor activities. A recent study from Ohio State University College of Optometry says that 14 hours a week of outdoor light is effective for better vision.

2. Better resistance to disease – Multiple studies show that playing in the dirt (soil) outdoors helps kids stay healthy. Bacteria, viruses and other gross things in the soil actually help the immune system, and brain develop. Playing the dirt can also improve a child's mood and reduce anxiety and stress.

3. Increased Vitamin D – It's difficult to get enough of this nutrient strictly from food. 80 to 90 percent of our vitamin D actually comes from sunshine. Sensible unprotected sun exposure of 10 to 15 minutes will do it. After the first 10 – 15 minute exposure, it's best to cover up with sunscreen.

4. Less Stress – More than 100 research studies have shown that outdoor recreation reduces stress. This comes from a combination of factors producing positive physiological and psychological responses.

Also, in this poll, 90 percent of kids who spent time outside said being in nature and taking part in outdoor activities helped relieve stress.

5. Better attention spans, even for kids with ADHD symptoms – Several studies done by the University of Illinois Urbana-Champaign show that natural settings and green outdoor activities reduced ADHD symptoms in children. Activities outdoors specifically had greater positive impact than other settings. These positive effects are measured in children as young as age five.

A 2008 study at the University of Michigan found that memory performance and attention spans improved by 20 percent after subjects spent an hour out in the nature.

Likewise, 78% of educators in a large survey reported that “children who spend regular time in unstructured outdoor play are better able to concentrate and perform better in the classroom.”

6. Better physical fitness – Outdoor play increases fitness levels and builds active, healthy bodies. One in three American kids who are obese. Running around, climbing, walking, exploring, and getting dirty burn calories and strengthen growing bodies.

Bonus: there's ample evidence linking physical fitness and academic achievement.

Likewise, there's evidence that simply taking a stroll outside increases creativity.

7. Better physical coordination – Another way to say this is *better sensory skills*. Playing outside involves uneven surfaces, rocks, branches, holds and unstable surfaces like gravel, sand and mud. Playing around these elements takes balance, agility, dexterity, and depth perception.

8. Better classroom performance – Multiple studies show that kids who spend time outside (including during the school day) do better in all academic subjects.

Exposure to environment-based education significantly increases student performance on tests of their critical thinking skills.

Factoring out other variables, studies of students in California and nationwide show that schools that use outdoor classrooms and other forms of nature-based experiential education produce significant student gains in social studies, science, language arts, and math. For example, one study found that students in outdoor science programs improved their science testing scores by 27 percent.

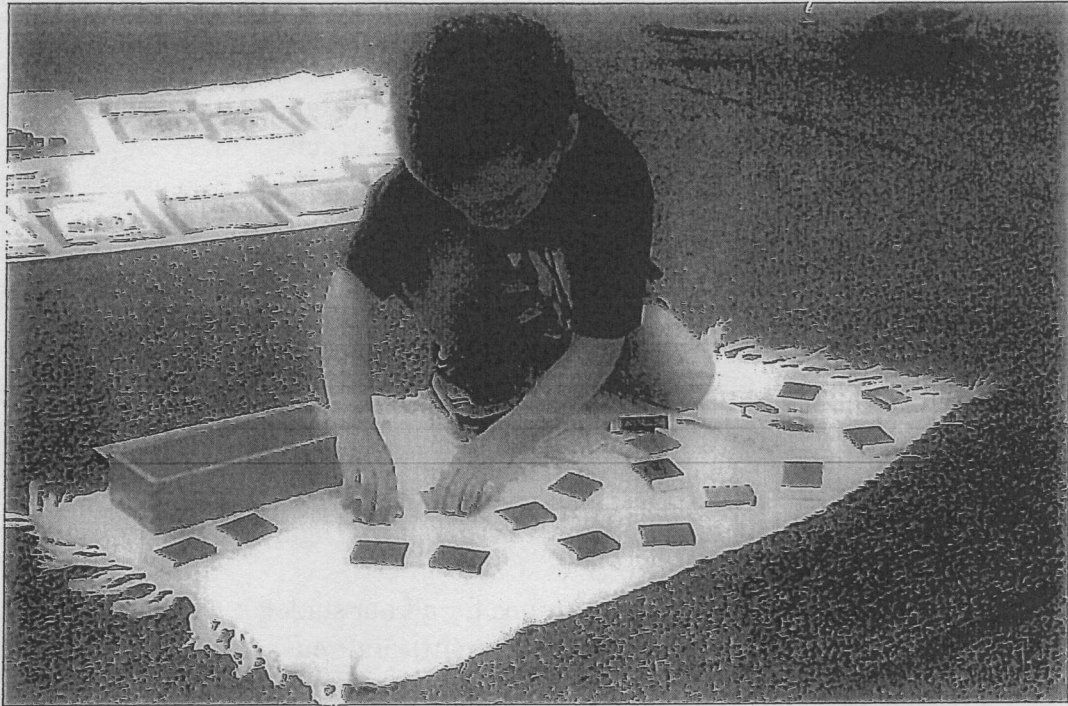
BONUS POINTS!

9. Spark curiosity & imagination – As kids grow, indoor environments become known, understood, and familiar. However, outside environments are dynamic and ever-changing. They are outside our control. As such, they invite the mind to wander, looking, observing.

10. Better nature literacy and local understanding – From TV, movies, books and apps, many kids know a lot about dinosaurs, pandas and sharks. Bringing them outside lets them explore and learn about their own local ecosystem. Kids take immense, healthy pride from learning the names of the plants and animals in their own neighborhood.

The Importance of Montessori for the Kindergarten year

October 25, 2013 By [Cindy Thomas](#) [2 Comments](#)



Here are 20 reasons to keep your child in Montessori for the Kindergarten year complimentary of The Montessori Children's Foundation.

1. Kindergarten is not the start of schooling. By five, most Montessori children will begin to read, and many will be introduced to multiplication and division.
2. The third (or Kindergarten) year is the time when many of the earlier lessons come together and become a permanent part of the young child's understanding. An excellent example is the early introduction to addition with large numbers through the bank game. When children leave Montessori at age five, many of their still-forming concepts evaporate, just as a child living overseas will learn to speak two languages, but many quickly lose the second language if his family moves back home.
3. As a five-year-old, your child has many opportunities to teach the younger children lessons that he learned when he was their age. Research proves that this experience has powerful benefits for mentor and mentored.
4. Your child already knows most of her classmates. She has grown up in a safe, supportive classroom setting. And having spent two years together, your child's teachers know her very, very well.
5. Five-year-olds have a real sense of running their classroom community.
6. Montessori children learn how to learn – and they learn to love learning

7. In Montessori, your child can continue to progress at her own pace. In traditional Kindergarten, she will have to wait while the other children begin to catch up.
8. If your child has been treated with a deep respect as a unique individual. The school has been equally concerned for his intellectual, social, and emotional development.
9. If your child goes on to another school, he will spend the first half of the year just getting used to the new educational approach.
10. Montessori schools are warm and supportive communities if students, teachers, and parents. **Children can't easily slip through the cracks!**
11. Montessori teaches **children to be kind and peaceful**
12. Montessori is consciously designed to recognize and address different learning styles, helping students learn to study most effectively.
13. Montessori math is based on the European tradition of unified mathematics. **Basic geometry is introduced at a young age.**
14. Even in Kindergarten, Montessori children are studying cultural geography and beginning to grow into global citizens.
15. Our goal is to **develop students who really understand their schoolwork**. Learning is not focused on rote drill and memorization. Students learn through hands-on experience, investigation, and research. They become actively engaged in their studies, rather than passively waiting to be spoonfed.
16. We challenge and set high expectations for all our students, not only a special few. **Students develop self-discipline and an internal sense of purpose and motivation.**
17. The Montessori curriculum is carefully structured and integrated to demonstrate the connections among the different subject areas. Every class teaches critical thinking, composition, and research. History lessons link architecture, the arts, and science.
18. Students learn to **care about others through community service**.
19. Students in Montessori schools are **not afraid of making mistakes** because they have learned how to self-correct; they see them as natural steps in the learning process.
20. Students learn to **collaborate and work together** in learning and on major projects. They strive for their personal best, rather than compete against another for the highest grade in their class